

October 2019

Dear Applicant

Thank you for your interest in the role of Resource Base Teacher at Castle Mead School.

Castle Mead is an expanding school with a nursery. Our Resource Base provides specialist support for children with a range of complex needs. The school offers an exceptional learning environment, with hall, library, and outstanding resources; it also offers a music and technology room, and group rooms. All teaching spaces are equipped with interactive whiteboards. The Resource Base classes have access to enclosed outdoor play areas that can be used all year round. There are also extensive grounds, which have been landscaped and provide a fantastic outdoor space. We grow our own fruit and vegetables and have chickens as part of our school environment.

Castle Mead School is part of The Mead Academy Trust, alongside The Mead School, River Mead School and The Mead at Wingfield. The school opened in brand new purpose-built accommodation in September 2014. The school started as a one form entry primary school but has been extended to provide two forms of entry in all year groups.

We believe that children only get one chance to experience childhood, and that they have an absolute right to the highest quality of education.

What The Mead Academy Trust can offer:

- Attractive well-resourced schools
- Delightfully motivated children and interested, supportive parents.
- Weekly PPA and dedicated leadership time.
- A fantastic teaching assistant team.
- A strong ethos of mentoring and co-operative working.
- Excellent staff development opportunities and opportunities for professional learning

We are looking for an organised and energetic practitioner who demonstrates a commitment to inclusive practice and hold the highest expectations for achievement and attainment for children with complex special educational needs.

We are seeking applicants who are/have:

- Confident practitioners, demonstrating high expectations of achievement and behaviour
- A good understanding of Special learning needs, including ASD, ADHD, Global Delay, Physical and Speech and Language needs
- Energetic, warm and caring
- Positive 'can do' attitude - willing to give things a go and adapt what you are doing if it's not working
- Passionate about providing memorable learning opportunities for all children within a creative, inspiring curriculum
- Committed to an inclusive approach within a mainstream primary school - working with parents, community, lessening the 'divide' between resource base and mainstream
- Flexible, with a strong commitment to teamwork
- Receptive to new ideas, initiatives and training
- Keen to share and develop leadership skills and expertise
- Child centred/ holistic approach
- Experienced in teaching across the primary age range

- Committed to the highest standards of learning, teaching, planning and assessment for learning
- Able to support children to become independent learners who take a lead in their own learning
- Experienced in working alongside multi-agency professionals
- Knowledgeable about alternative communication systems such as Makaton and PECS
- Able to use ICT to support special needs

I very much look forward to receiving your application.

Yours sincerely,

Lyssy Bolton
EXECUTIVE HEAD TEACHER

**The Mead Community Primary School
(Hilperton site)**
Hackett Place
Hilperton
Trowbridge
BA14 7GN
Telephone 01225 759273
Email office@themead.wilts.sch.uk

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Castle Mead School
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King's Park Academy
Lowbourne
Melksham
SN12 7ED
Telephone 01225 703428
Email admin@kingsparkacademy.org.uk

Complex Learning Needs Resource Base Teacher

Candidate Information Brief

Job Description:

Reports to: Head of Inclusion, The Mead Academy Trust

Start Date: As soon as possible

Salary: UQT/MPS/UPS (+TLR for suitably qualified and experienced teacher)

The Roles

Use specialist knowledge, skills, and experience to meet the needs of pupils with complex needs within our Resource Base provision. The appointed candidate will show commitment to the delivery of inspirational teaching, inclusive practice and the ability to improve outcomes for all children. The post holder will demonstrate a commitment to working collaboratively with practitioners across our Resource Bases (based and Castle Mead and River Mead Schools) and wider inclusion rooms to build a community of best practice.

Qualification Criteria

- Qualified to degree level and above.
- Qualified to teach and work in the UK.
- Additional special educational needs qualification (desirable)

Experience and Knowledge

- Experience of working with children with complex SEN (desirable)
- Ability to demonstrate a thorough knowledge of the scope, structure and balance of the Primary Curriculum including Early Years
- Knowledge of the characteristics of effective teaching and learning for children with complex special educational needs
- A knowledge of effective ways of working with parents/carers
- Specific skills/interests that will add value to the teaching team
- Demonstrate effective classroom practice, thorough planning and demanding expectations
- Demonstrate effective use of personalised assessment pathways.
- Ability to contribute to a subject area throughout the school
- Ensure high levels of pupil interest and motivation
- Work as an effective team member to ensure the delivery of high quality teaching and learning throughout the school
- Promote consistent positive behaviour and discipline

Vision and Values

- Vision aligned with the Trust's high aspirations, and holds high expectations of self and others.
- Determined to secure outstanding learning and progress for every child
- Deep commitment to a collegiate approach and to working with others as a means of securing the best outcomes for children.

Personal Characteristics

- Enthusiastic and committed to delivering high quality provision for children with SEN
- A creative approach to problem solving
- Demonstrate high standards of personal organisation
- Be able to follow direction and use initiative
- Highly positive, creative and energetic and able to manage change
- Relishes accountability and takes personal responsibility for own actions.
- Excellent critical thinking skills; has an intellectual curiosity and rigour.
- Able to build trust and mutual respect between pupils, families and staff.
- Strong interpersonal, written and oral communication skills
- Able to use new/emerging technologies to secure impact.
- Demonstrate commitment to continuing professional development
- A good health record
- Good and appropriate sense of humour

Safeguarding

- Values and respects the views and needs of children.
- Has up to date knowledge of relevant legislation and guidance in relation to working with, and protection of children.
- Displays commitment to protection and safeguarding the welfare of children
- Demonstrates commitment to CPD in relation to safeguarding/child protection.

The Mead Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service check before appointment is confirmed.

If you would like to be part of our team please return

1. Your application form
2. A letter detailing any additional information and clearly indicating your areas of strength/interest
3. A maximum of six photographs illustrating effective learning

To:

Mrs Tracy Boulton
Castle Mead School
Mascroft Road
Hilperton
Trowbridge
BA14 6GD

Email: admin@castlemead.wilts.sch.uk

Closing Date: 9:00 am Monday, 14th October 2019

Interview Date: To be confirmed

Visits to the school are warmly welcomed. We look forward to hearing from you.