

Catch Up Statement for Art and Design

5th January 2022

At The Mead Academy Trust, our Art curriculum has been planned to focus on the core elements in Art, building on prior learning to ensure pupils progress in skills and knowledge. Our approach to our foundation learning is thematic and every Art project is linked to the topic for a year group. It is important to us that our pupils have a secure understanding of the visual elements of Art such as line, tone, colour and texture which underpin all artistic study and practice. The children explore the visual elements using the work of an artist as a starting point and a WAGOLL is shared with the children to help inspire their own work.

Throughout this pandemic, our children have always had access to Art lessons, delivered and recorded by our Art specialist teacher. These videos were for all children across all years and focused on developing the artistic visual elements before applying them in an imaginative way to develop creativity.

Our aim on returning to school has been to continue to develop the artistic elements by focusing on the processes of drawing, painting, sculpture and printing, whilst developing creativity. All visual elements that underpin these processes are taught, building on skills learnt from the previous year which continued throughout school closures through blended learning. We have identified as a gap, a need to promote the creativity of our children by developing these four main processes as an end product.

In addition, a key point to help us to close this creativity gap is to encourage children to develop their own learning, using a combination of feedback and evaluation, from the teacher, their peers and themselves. By securing lesson time for the children to return to their work after any feedback and take ownership, to improve and adapt their piece of Art work, we hope for all our children to become confident and creative artists.