

Catch Up Statement for RE

5th January 2022

In September 2021 all schools in the Trust implemented a new scheme called Discovery RE. Prior to launching the scheme, we created a Long Term Plan to highlight which religions were to be taught in each year group. Christianity is taught in every year. Where topics are revisited, such as Christmas, each year group builds on previous knowledge by focusing on a different aspect within the topic. Islam is taught in Years 2 and 6, Hinduism in Years 3 and 5. During this current year, Judaism is taught in Year 1 and Buddhism in Year 4. However, the plan going forward is that Judaism will be taught in Years 1 and 4. In this way, Judaism, Hinduism and Islam will be both introduced and revisited. Years 2 to 6 will also teach aspects of Humanism.

In Early Years, children will be introduced to special stories and places from Christianity, Hinduism, Sikhism and Islam, as well as focusing on the Christmas and Easter story and the Hindu Holi festival.

Because this is a new scheme, we recognise that there will be gaps in learning. In order to address these gaps, we have looked through the scheme and identified **essential core knowledge** that each Year Group will need to know in order to fully understand the topics they will cover during the year. For example, Year 6 will need to know that the Mosque is the Islamic place of worship and the centre of the Muslim community (covered in Year 2), before learning about the 5 Pillars which are central to Muslim life and Worship.

Each Year Group will need to refer to the Progression Document in order to identify this essential knowledge and will need to start each topic, if necessary, with an introductory lesson to ensure coverage of key facts.

Teachers have been given a pack of assessment tools, with low stakes assessment ideas. These can be used towards the end of each topic to highlight gaps in learning. Each class will have its own RE display, which could include for example, artefacts symbols and books which teachers can refer to informally, in order to plug identified gaps in learning, in the same way that topic, maths and English displays are used within the Trust.