

History Catch up Strategy January 2022

To ensure the highest standards of teaching and learning in history, we implement a sequenced, knowledge rich curriculum that is progressive and builds on prior knowledge and skills over time.

In order to ensure that children have the critical knowledge that is need for progression we focus on the following:

- The importance of chronology and supporting the children to develop a mental timeline. All classrooms display a bespoke timeline, reflecting the periods detailed in our history Long Term Plan, and teachers use these regularly and consistently to reinforce the concept of chronology. This visual display of history enables teachers to recap prior learning and support children to place new knowledge within the chronology of the history they have studied and begin to make connections between time periods.
- History knowledge is revisited and developed over time through 5 substantive concepts
 1. **Chronology and time-line (with associated key knowledge of significant events and people).**
 2. **Empire, invasion and war**
 3. **Monarchy, Hierarchy, power and democracy**
 4. **Resistance and enslavement**
 5. **Civilisation (citizen and culture), invention and ingenuity**

These concepts thread horizontally through year groups and vertically through year groups. Children will build up and extend their substantive knowledge of historical events by making connections between historical concepts, other subjects and periods in history. They will retain this knowledge because the focus on recurring concepts and vocabulary enables them to make connections between past and future learning.

Elicitation activities are completed prior to any planning for new learning in history. These carefully crafted questions support teachers to understand what children already know and what they may have missed as a result of lockdowns or periods of remote learning. This is an essential tool in ensuring that anything missed is recapped, revisited and taught prior to new learning taking place.