

## Catch Up Statement for MFL

5<sup>th</sup> January 2022

In the Mead Academy Trust, we have scrutinised the content of our MFL curriculum (we follow the iLanguages programme of learning) in order to identify, and prioritise, the most important aspects of phonics and vocabulary learning. Every lesson begins with recapping and testing the children's ability to recall the vocabulary or grammar focus from the previous learning. This is revisited periodically, in order to ensure that children continue to recall their language learning. At the Mead, Key Stage 2 classes are taught fortnightly by a French specialist, with the class teacher teaching a follow-up lesson on the weeks in between.

Due to the disruption to the curriculum as a result of the pandemic, we made the decision to start each year group on the previous year's lessons from September 2020. Further lockdowns and time spent out of school since then have resulted in a more focussed and prescribed approach for some classes, in order to consolidate previous learning as well as to begin to address and fill any large gaps. For example, Year 6 are following lessons from Year 5, as they need to cover all of these before the Year 6 lessons. However, Year 3 are at the beginning of their language learning journey, so they are on track. Because our MFL curriculum is so progressive and relies on building on and developing previous knowledge, this was essential in enabling our children to move forwards with confidence, as well as an increased vocabulary, in MFL.