

## Catch Up Statement for PSHE

5<sup>th</sup> January 2022

At The Mead Academy Trust we prioritised pupils' mental health and wellbeing during the pandemic. There was a rigorous system to check in with all our families during the period of time when children were online learning. All staff were responsible for contacting all the children and families in their class to connect with them. Some families were more vulnerable and therefore were contacted more often or the children continued their learning in school. This ensured their welfare was a priority.

The PSHE team decided that SRE was an important priority as it must be taught face to face, therefore the SRE unit of work (Christopher Winters Project) was taught in Term 6 last academic year and is planned for Term 4 this year in order to allow time with their current teachers to follow up any worries, thoughts or questions before the next school year.

When all children returned to school after both school partial closures we focused on building relationships and friendships and re-engaging with their peers. We used texts to support this learning which included 'Here we are' and 'The Worry Monster'. We also spent time ensuring the children had a good understanding of the school charter and behaviour rules.

During the pandemic we discussed keeping ourselves and others safe. We spent time reflecting on the national effects of people and their own endeavours in the school and wider local community, for example the work of the NHS.

This year we are putting a greater emphasis on engaging more with the community and visitors. The children in Years 4 and 6 are going to be going on residential which will develop their team building skills, resilience, stamina, independence, confidence and friendships.

We have also raised the profile of our School Parliaments on all sites. This has allowed the children to have a voice in school and to help make decisions about their time at school. As we consider Pupil Voice to be important we are focusing on it throughout school as part of our work towards the Wiltshire Healthy Schools Award. This has deepened their understanding of the role of government and law in our society.